DOCUMENT RESUME

ED 458 687 EA 031 400

AUTHOR Sirotnik, Kenneth A., Ed.; Soder, Roger, Ed.
TITLE The Beat of a Different Drummer: Essays on Educational Renewal in Honor of John I. Goodlad.
ISBN ISBN-0-8204-4593-2
PUB DATE 1999-00-00
NOTE 318p.
AVAILABLE FROM Peter Lang Customer Service, 275 Seventh Ave., New York, NY 10001 (paperback: ISBN-0-8204-4593-2, $24.95; hardback: ISBN-0-8204-3797-2, $35.95). Tel: 800-770-5264 (Toll Free); Fax: 212-647-7707; Web Site: http://www.peterlangusa.com.
PUB TYPE Books (010) -- Collected Works - General (020)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Curriculum; *Educational Change; Educational Theories; Elementary Secondary Education; *Instruction; Program Descriptions; *School Culture; School Organization; Teacher Education; Teacher Educator Education
IDENTIFIERS Englewood School Development Program; *Goodlad (John I); National Network for Educational Renewal

ABSTRACT

This book contains essays by those who have been profoundly influenced by John Goodlad's research and scholarship on educational change and school improvement. The volume features 20 articles: "On Inquiry and Education," K. Sirotnik; "Invigorating Elementary Schooling: Savoring a Long-Term Partnership," R. Anderson; "Curriculum Change in Concert: The Englewood School Project," M. Klein and J. Bahner; "Preparing Exemplary Teachers for the Twenty-First Century: Challenges and Opportunities To Use What We Know," D. Lloyd; "Global Education at the Beginning of the Twenty-First Century," K. Tye; "K-12 Educational Change: Building Responsive Schools," R. Williams; "Bringing Coals to John Goodlad in Newcastle," S. Sarason; "Back to a Place Called School," T. Sizer; "Renewing High Schools: What John Goodlad Says...," J. Reeder; "Access to Knowledge: Challenging the Techniques, Norms, and Politics of Schooling," J. Oakes and M. Lipton; "John I. Goodlad and John Dewey: Implications of Their Ideas for Education and Democracy in China," Z. Su; "Connecting Education and Community," P. Heckman; "Teaching on Both Sides of the Classroom Door," G. Fenstermacher; "Partnerships, Centers, and Schools," R. Clark and W. Smith; "Reflections on Renewal: The Research University and Teacher Education," A. Glenn; "Moving Toward Democracy: Lessons Learned," A. Pacheco; "Goodlad and Educational Policy," C. Frazier; "Educational Renewal and the Improvement of Private Grantmaking," L. Miller and E. Ahnert; "Yo se quien soy," J. March; and "In Keeping with Character," R. Soder. (Contains "A Selected and Annotated Bibliography of John I. Goodlad's publications," (J. Shen) and an index.) (RJM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS